

School Curriculum Calendar
_____ Grade Teachers

The Month of August 2013

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
12	13	14	15, 16 Reading and Math Beginning Assessments	
19	20	21	22	23
Reading: Unit 1.1 <u>Sam, Come Back!</u> (characters) Math: (Standard 1.0A.1) Lessons 1.1 (2 days), 1.2 (2 days), 1.3 (1 day) Science: Living and Nonliving Writing Unit 1: Opinion Pieces, Poetry				
26	27	28	29	30
Reading: Unit 1.2 <u>Pig in a Wig</u> (realism/fantasy, fiction/nonfiction) Math: 1.4 (1 day), Problem Solving, Wrap-Up, and Assessment (2 days), Chapter 2 (Standard 1.0A.6 – Number Bonds) Opener and Voc (1 day), 2.1A (1 day) Science: Five Senses				

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The Month of September 2013

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
2	3	4	5	6
R: Unit 1.3 <u>The Big Blue Ox</u> (setting) Math: 2.1B (1 day), Problem Solving, Review, Assessment (2 days), Review (1 day) Practical Living: Personal Wellness (Manners, Playing, Feelings)				
9	10	11	12	13
R: Unit 1.4 <u>A Fox and a Kit</u> (main topic) Math: Chapter 3 (Standard 1.0A.1, 1.0A.3, 1.0A.6, 1.0A.7) Opener and Voc (1 day), 3.1 (3 days), 3.2 (1 day) Science: Habitats				
16	17	18	19	20
R: Unit 1.5 <u>Get the Egg!</u> (ask and answer questions) Math: 3.3 (1 day), Problem Solving, Review, Assessment (2 days), Chapter 4 (Standard 1.0A.1, 1.0A.3, 1.0A.6, 1.0A.7) Opener and Voc (1 day), 4.1A (1 day) Science: Habitats (Week 2)				
23	24	25	26	27
R: Unit 1.6 <u>Animal Park</u> (information from picture and text) Math: 4.1B (1 day), 4.2 (1 day), 4.3 (1 day), 4.4 (1 day), PS/Review (1 day) Science: How Plants and Animals Live				
30	1	2	3	4
R: Unit 2.1 <u>A Big Fish</u> (illustrations/details to describe characters, setting, events) Math: Assessment/Review (1 day), Ch. 5 (Standard 1.G.1, 1.G.2, 1.G.3) 5.1 (3 days), Polygons (day 1) Social Studies: Ch.1 Time for School				

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The Month of October 2013

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
7	8	9	10	11
R: Unit 2.2 <u>The Farmer in the Hat</u> (???) Math: Polygons (day 2), 5.2 (1 day), 5.3 and Tangrams (2 days) Social Studies: Ch. 3 Work, Work, Work				No School
14	15	16	17	18
R: Unit 2.3 <u>Who Works Here</u> (author's reasons) Math: 5.4 (1 day), 5.5 (1 day), 5.6 (1 day), PS/Rev (1 day) Practical Living: Careers				
21	22	23	24	25
R: Unit 2.4 <u>The Big Circle</u> (retell) Math: Assessment (1 day), 6.1 (1 day), 6.2 (1 day), PS/Rev/Ass (2 days) Science: Food Chains				
28	29	30	31	1
R: Unit 2.5 <u>Life in the Forest</u> (author's reasons) Math: Chapter 7 (Standards 1.NBT.2A,B,C; 1.NBT.3) Opener and Voc (1 day), 7.1 (1 day), 7.2 (1 day), 7.3 (2 days) Science: Natural Resources/Environment (from Ch. 6 in Science) Writing Unit 2: Informational Poetry and Writing				

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The Month of November 2013

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
4	5	6	7	8
R: Unit 2.6 <u>Honey Bees</u> (compare/contrast adventures of characters in a story) Math: 7.4 (1 day), PS/Rev (1 day), Assessment (1 day), Ch. 8 (Standards 1.0A.1, 1.0A.3, 1.0A.4, 1.0A.5, 1.0A.6, 1.0A.7) Opener and Voc (1 day), 8.1 (day 1) Practical Living: Personal Wellness (Personal Health Habits)				
11	12	13	14	15
R: Unit 3.1 <u>An Egg is an Egg</u> (compare/contrast adventures of characters) Math: 8.1 (day 2), 8.2 (2 days), 8.3 (1 day) Science: Day and Night Sky				
18	19	20	21	22
R: Unit 3.2 <u>Ruby in Her Own Time</u> (major events: beginning, middle, and end) Math: PS, Rev, Assess (2 days), Ch. 9 (Standards 1.MD.1, 1.MD.2) Opener and Voc (1 day), 9.1 (1 day), 9.2 (1 day) Science/SS: Finish Day and Night Sky, The First Thanksgiving				
25	26	27	28	29
Review, Catch-Up, Thanksgiving Activities		No School	No School	No School

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The Month of December 2013

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
2	3	4	5	6
R: Unit 3.3 <u>Jan's New Home</u> (central message or lesson) Math: 9.3 (1 day), 9.4A (1 day), 9.4B (1 day), 9.5 (1 day), PS/Rev (1 day) Practical Living: Personal Wellness (Personal and Physical Health)				
9	10	11	12	13
R: Unit 3.4 <u>Frog and Toad Together</u> (words or phrases that suggest feelings or appeal to the senses) Math: Assess (1 day), Finish all of Math Book A Science: Life Cycles				
16	17	18	19	20
R: Unit 3.5 <u>I'm a Caterpillar</u> (ask and answer questions to help clarify meaning of words and phrases in a text) Math: Ch. 10 (1.MD.4) 10.1 (1 day), 10.2 (1 day), 10.3 (1 day), PSRA (2 days) Social Studies: Multicultural Christmas				
23	24	25	26	27
No School	No School	No School	No School	No School
30	31	1	2	3
No School	No School	No School	No School	No School

School Curriculum Calendar
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The Month of January 2014

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
6	7	8	9	10
R: Unit 3.6 <u>Where are my Animal Friends?</u> (illustrations/details to describe characters, setting, and events) Math: Ch 11 (1.MD.4) Open/Voc (1 day), 11.1 (1 day), 11.2 (2 days), 11.3 (1 day) Science: Weather				
13	14	15	16	17
R: Unit 4.1 <u>Mama's Birthday Present</u> (START HERE) Math: Problem Solving, Rev, Ass. (2 days), Chapter 12 (1.MBT.2A,B,C, 1.MBT.3) Open/Voc (1 day), 12.1 (1 day), 12.2 (1 day) Social Studies: Holidays are Special Days (including MLK activities)				
20	21	22	23	24
R: Unit 4.2 <u>The Dot</u> () Math: 12.3 (2 days), PS/Rev/Ass (2 days) Social Studies: Symbols Writing Unit 3: Narratives				
27	28	29	30	31
R: Unit 4.3 <u>Mister Bones: Dinosaur Hunter</u> () Math: Ch 13 (1.0.A.1, 1.0.A.2, 1.0.A.3, 1.0.A.4, 1.0.A.6, 1.0.A.7, 1.0.A.8, 1.NBT.6) Opener and Voc (1 day), 13.1 (1 day), 13.2 (2 days), 13.3 (1 day) Science: Ch. 6 Land, Water, and Air				

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The Month of February 2014

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
3	4	5	6	7
R: Unit 4.4 <u>The Lady in the Moon</u> () Math: 13.4 (2 days), 13.5 (1 day), 13.6 (1 day), PS/Rev (1 day) Social Studies: Ch. 2 My Community				
10	11	12	13	14
R: Unit 4.5 <u>Peter's Chair</u> () Math: Assess (1 day), Chapter 14 (1.NBT.5) Open/Voc (1 day), 14.1 (2 days), 14.2 (day 1) Social Studies: My Community Week 2				
17	18	19	20	21
R: Review Math: 14.2 (day 2), PS/R (day 1) Science/SS: Catch-Up				
24	25	26	27	28
R: Unit 4.6 <u>Henry and Mudge</u> () Math: Assess (1 day), Ch 15 (1.MD.4, 1.MD.3) Opener/Rev (1 day), 15.1 (1 day), 15.2 (1 day), 15.3 (1 day) Practical Living: Personal Wellness: Attitude and Stress Management				

School Curriculum Calendar
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The Month of March 2014

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
3	4	5	6	7
R: Unit 5.1 <u>Tippy-Toe Chick, Go!</u> () Math: 15.3 (1 day), PS/R/Ass (1 day), 15 Assess (1 day), Big Review (2 days) Practical Living: Safety				
10	11	12	13	14
R: Unit 5.2 <u>Mole and the Baby Bird</u> () Math: Ch 16 (1.MBT.1, 1.MBT.3, 1.MBT.2A,B,C) Opener/Voc (1 day), 16.1 (2 days), 16.2 (1 day), 16.3 (day 1) Science/SS: Review and Catch Up				
17	18	19	20	21
R: Unit 5.3 <u>Dot and Jabber</u> () Math: 16.3 (2 days), PSR (1 day), 16 Assess (day 1), Ch. 17 (1.MBT.4, 1.MBT.6, 1.0a.3, 1.0A.5, 1.0A.8, 1.0A.7) Opener/Voc (1 day) Science: Ch. 8 Observing Matter				
24	25	26	27	28
R: Unit 5.4 <u>Simple Machines</u> () Math: 17.1 (1 day), 17.2 (2 days), 17.3 (1 day), 17.4 (1 day) Science: Ch. 12 Science in Our World Writing Unit 4 Review: Opinion, Narratives, Research				
31	1	2	3	4
No School	No School	No School	No School	No School

School Curriculum Calendar
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The Month of April 2014

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
7	8	9	10	11
R: Unit 5.5 <u>Alexander Graham Bell</u> () Math: PSRA (2 days), Ch 18 Opener and Voc (1 day), 18.1 (1 day), 18.2 (1 day) Science: Ch. 9 Movement and Sound				
14	15	16	17	18
R: Unit 5.6 <u>Ben Franklin</u> () Math: 18.3 (2 days), PSRA (2 days) Social Studies: Ch. 6 Explore with Me				
21	22	23	24	25
R: Unit Testing Math: Fractions Practical Living: Nutrition				
28	29	30	1	2
R: Poetry Math: Ch 19 Opener and Voc (1 day), 19.1 (2 days), 19.2 (1 day), 19.3A (1 day) Practical Living: Summer Safety				

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The Month of May 2014

<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
5	6	7	8	9
R: Fairytales Math: 19.3B (1 day), PSRA (2 day), End-of-Year Review (2-3 days) Science/SS: Catch Up and Review (Work on New Standards)				
12	13	14	15	16
R: Author Studies, Grammar (pronouns, conjunctions, prepositions) Math: End-of-Year Testing and Review Science/SS: Catch Up and Review (Work on New Standards)				
19	20	21	22	23
R: Have Fun! Math: Have Fun! Science/SS: Have Fun!				
26	27	28	29	30