

# Kindergarten LA Curriculum Map

\*Use in conjunction with LA Standards document.

We will cover the following stories and content in our Scott-Foresman Reading Program.

## First Nine Weeks

**Unit 1 Week 1:** The Little School Bus: character, rhyme, letter naming A-E

High-Frequency Words: I, am

**Unit 1 Week 2:** Fix-It Duck: setting, syllables, rhyme, letter naming F-N

High-Frequency Words: I, am

**Unit 1 Week 3:** Plaidypus Lost: sequence, syllables, rhyme, letter naming O-S

High-Frequency Words: the, little

**Unit 1 Week 4:** Miss Bindergarten...: classify & categorize, syllables, letter naming T-Z

High-Frequency Words: the, little

**Unit 1 Week 5:** Julius: character, letter Mm, nouns for people/animals

High-Frequency Words: the, little

**Unit 1 Week 6:** Dig, Dig, Digging: classify & categorize, letter Tt, nouns for places/things

High-Frequency Words: the, little

**Unit 2 Week 1:** Life in an Ocean: compare & contrast, letter Aa, nouns for more than one

High-Frequency Words: have, is

**Unit 2 Week 2:** Armadillo's Orange: setting, letter Ss, proper nouns

High-Frequency Words: have, is

**Unit 2 Week 3:** Animal Babies in Grasslands: main idea, letter Pp, adjectives: colors and shapes

High-Frequency Words: we, my, like

## **Second Nine Weeks**

**Unit 2 Week 4:** Bear Snores On: realism & fantasy, letter Cc, adjectives: sizes and numbers

High-Frequency Words: we, my, like

**Unit 2 Week 5:** A Bed for Winter: sequence, letter Ii, adjectives: opposites

High-Frequency Words: he, for

**Unit 2 Week 6:** Whose Garden Is It?: realism & fantasy, letter Ii, adjectives

High-Frequency Words: he, for

**Unit 3 Week 1:** Little Panda: compare & contrast, letters Nn/Bb, verbs

High-Frequency Words: me, with, she

**Unit 3 Week 2:** Little Quack: plot, letter Rr, verbs

High-Frequency Words: me, with, she

**Unit 3 Week 3:** See How We Grow: cause & effect, letters Dd/Kk, verbs that add –s

High-Frequency Words: see, look

**Unit 3 Week 4:** Farfallina and Marcel: plot, letter Ff, verbs for now and the past

High-Frequency Words: see, look

**Unit 3 Week 5:** Seeds: draw conclusions, letter Oo, meaningful word groups

High-Frequency Words: they, you, of

**Unit 3 Week 6:** Hide, Clyde!: main idea, letter Oo, sentences

High-Frequency Words: they, you, of

## **Third Nine Weeks**

**Unit 4 Week 1:** Bunny Day: sequence, letter Hh, naming parts

High-Frequency Words: are, that, do

**Unit 4 Week 2:** My Lucky Day: cause and effect, letter Ll, action parts

High-Frequency Words: are, that, do

**Unit 4 Week 3:** One Little Mouse: sequence, consonant blends, complete sentences

High-Frequency Words: one, two, three, four, five

**Unit 4 Week 4:** Goldilocks and the 3 Bears: character, letter Gg, telling sentences

High-Frequency Words: one, two, three, four, five

**Unit 4 Week 5:** If You Could Go to Antarctica: classify and categorize, letter Ee, uppercase letters and periods

High-Frequency Words: here, go, from

**Unit 4 Week 6:** Abuela: setting, letter Ee, pronoun "I"

High-Frequency Words: here, go, from

**Unit 5 Week 1:** Max Takes the Train: realism & fantasy, letters Jj/Ww, questions

High-Frequency Words: yellow, blue, green

**Unit 5 Week 2:** Mayday! Mayday!: cause & effect, letter Xx, question marks and uppercase letters

High-Frequency Words: yellow, blue, green

**Unit 5 Week 3:** Messenger, Messenger: compare & contrast, letter Uu, dates

High-Frequency Words: what, said, was

**Writing Pieces:**

- 1) January---Personal Narrative
- 2) February---Literary

## **Fourth Nine Weeks**

**Unit 5 Week 4:** The Little Engine That Could :plot, letter Uu, nouns

High-Frequency Words: what, said, was

**Unit 5 Week 5:** On the Move: main idea, letters Vv/Zz, nouns in sentences

High-Frequency Words: where, come

**Unit 5 Week 6:** This is the Way We Go to School: draw conclusions, letters Yy/Qq, verbs

High-Frequency Words: where, come

**Unit 6 Week 1:** Homes Around the World: compare & contrast, review Aa and Ii, verbs that add -s

High-Frequency Words: Reteach and Review

**Unit 6 Week 2:** Old MacDonald had a Woodshop: character, review Oo, adjectives

High-Frequency Words: Reteach and Review

**Unit 6 Week 3:**

**Writing Pieces:**

1) **Transactive---March**

2) **Reflective (Letter to Parents)---April**