

**Third Grade Reading/Language/Grammar Curriculum Maps 2013-
2014**

Historical (Informational Text-Fiction and Non-Fiction)

Third Nine Weeks

Reading and Writing Goals for the 3rd Nine Weeks: Research Project

W.3.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

Topic/group related information

Develop topic with facts, definitions and details.

Linking words

Concluding Statement

W.3.4 Produce writing-development and organization are appropriate to task and purpose.

W.3.5 Planning, revising, editing

W.3.6 Use technology to produce and publish writing.

W.3.7 Conduct short research projects that build knowledge about a topic.

Reading: Read 2 different chapter books by same author.

RL.3.4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from non-literal language.

RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (ex. Books form a series)

RI.3.9 Compare and contrast the most important points and key details presented in two texts on the same topic.

Week 1

*Career Unit – Guest Speakers, Guest Readers, Career Research/Career Opinion Piece

Week 2

*William’s House (Reading Series)

*Writing – Peruse career website (ibelieveinme.org), select career of interest, research to answer questions about career

*Grammar- L3.4b Determine meaning of new words formed when an affix is added to a known word (ex. Agreeable, careless)

*Spelling- Digraphs sh, th, ph, ch, tch

Week 3

*Boom Town (Reading Series)

*Grammar- L.3.4c Use root word as a clue to meaning of unknown word (ex. Company, companion)

*Spelling-Short Vowels VCCV

*Writing- Compile information gathered to create research piece

Week 4

*The Story of the Statue of Liberty (Reading Series)

*Grammar- L.3.4d Use glossaries/dictionaries (paperback and digital) to determine meaning of key words or phrases

*Spelling-Vowel Sounds in tooth and cook

*Writing – Compile information gathered to create research piece

Week 5

*Gertrude Ederle (Reading Series)

*Grammar- L.3.5 Demonstrate understanding of word relationships and nuances in word meanings (nuances-meaning, feeling or tone), L.3.5a Distinguish literal and non-literal meanings of words/phrases

*Writing – Countries/Animals Research

*Spelling-Suffixes –er, -or, -ess, -ist

Week 6 and 7

*Historical Chapter Book or Chapter Book Project

*Grammar- L.3.5b Identify real-life connections between words and their use (ex. Describe people who are friendly or helpful), L.3.5c Distinguish shades of meaning among related words that describe states of mind or certainty (ex. Knew, believed)

*Spelling-Syllable Patterns VCCCV (Fly Eagle)

*Writing – Countries/Animals Research

Week 8 and 9

*Use Social Studies Book to get informational passages/text and short answer questions/M.C.

*Regions of United States, Geography, States, Map Skills, Columbus, Daniel Boone, indians

*Grammar-L.3.6 Spatial and temporal relationships (ex. After dinner that night we went looking for them.)

*Spelling – Related Words (Elena’s Serenade)

*Writing – Countries/Animals Research

*Benchmark Assessments